



Strategic Action Plan
Family Team B



Team Vision: Children have warm, positive relationships with their family that make them feel like they belong, are safe, cared for, valued, and supported.

Team Goal: Support the early childhood/childcare workforce and professionals serving this population with children’s mental health/well-being education and resources.

Strategy	Action Items
Professional development is in a way childcare providers can attend – available during the day on paid time and is paired with coaching.	Identify the training topics for childcare providers <ul style="list-style-type: none"> • Trauma and the impact of trauma – how the trauma parents may have experienced affects their parenting. • Self-regulation for childcare providers, recognize within your body when it is time to stop and use regulation techniques in the moment. • Pyramid. • Address isolation childcare providers often feel. • Professional development goes towards the required training providers need. • Don’t recreate existing training. There are a lot of trainings available, but not all are valuable. • Share with families what staff is learning.
	Include coaching with training <ul style="list-style-type: none"> • In person, real time. • Collaborative effort between teachers and coaches. • Coaches know how to support social and emotional development. • Identify strengths and build upon those. • Build upon the Youngstar system with quality coaches.
	Record professional development sessions so childcare staff can watch on non-work time <ul style="list-style-type: none"> • A quiz could ensure understanding. • Pay staff for this time.
	Provide sub coverage to centers when staff is in training. Centers could dedicate an entire day to training, close center for the day.

<p>Infant and early childhood mental health consultants would support childcare staff.</p>	<p>Support the current grant to WI-AIMH establishing an IECMH Consultation model for childcare (funded through June 2024)</p> <ul style="list-style-type: none"> • Develop a position statement of support. Show there are many supporting this model and the need to expand to statewide universal model with stable funding. • Include lived experience in statement. Include DHS and DPI.
	<p>Sustainability of IECMH Consultation. Advocacy efforts to pass legislation that sustains Consultation beyond June 2024 (end of funding).</p>
	<p>Consultation delivery to childcare workforce</p> <ul style="list-style-type: none"> • May need subs for childcare workers when they receive consultation, if they are pulled out of the room. • Look at non-traditional groups to be the workforce, ex: people with disabilities (provides meaningful work to people with disabilities).
<p>There will be Community of Practice (CoP) and more networking opportunities for childcare providers.</p>	<p>Identify coordinator for CoP.</p>
	<p>Offer virtual platform. Childcare providers could go to when they have time. Someone may have to monitor.</p>